

# delmetria millener

Thailand | USA

[thawriter@thawriter.biz](mailto:thawriter@thawriter.biz)

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## **Editor, Writer, Coach, Consultant, Speaker**

**1993-Present**

*thawriter.biz*

- Collaborate with freelance designers to write results-driven B2B/B2C messaging for various clients.
- Editor, proofreader, professional blogger, fiction/non-fiction critic and educational editor.
- Write strategically sound B2B/B2C messaging for ad/marketing/promotional clients.
- Strong feature/news writer/editor with solid command of English mechanics, usage, grammar, and AP style.
- Edited/created educational online tutorials targeting students, educators, and parents.
- Blogger for small businesses and non-profit organizations; Draft RFPs and grant proposals.
- Directed, trained and coached writers through writing workshops and speaking engagements.
- **Credits: ABC News, Dallas Morning News, Eli Lilly, P&G. (Full list: [www.thawriter.biz](http://www.thawriter.biz))**

## **Thai-Chinese International School**

**2020-Present**

*Advanced Placement English Literature and Language & Composition Teacher*

- Teach students to read, annotate, write, think critically, analyze, criticize and interpret literature.
- Enhance students' vocabulary using word hoards and writing in context.
- Maintain classroom management by engaging students in meaningful, real-world lessons/discussions.

*Advanced Placement Research Teacher*

- Create, plan and teach an AP-approved curriculum for Research courses that successfully prepares students for their course performance assessments and earning the AP Capstone Diploma.

## **Texans Can Academy**

**2019-2020**

*Instructional Coach for English Department*

- Develop coaching plans for teachers, then model/co-teach lessons during instruction time on a daily/weekly basis.
- Support the instructional development, curriculum development and lesson development of all teachers.
- Build strong relationships with teachers, administrators and other coaches.
- Observe and assist teachers with resources, tools and data analysis to support classroom instruction and planning.
- Assist with and observe teachers during lesson planning, pacing and differentiated lesson implementation.
- Reinforce the strategic how of teaching, model best practices and share multiple instructional strategies with teachers.

## **Lancaster High World IB School**

**2012-2019**

*International Baccalaureate English Literature & Composition Teacher*

- Teach students to read, annotate, write, think critically, analyze, criticize and interpret literature.
- Enhance students' vocabulary using word hoards and writing in context.
- Maintain classroom management by engaging students in meaningful, real-world lessons/discussions.

*Advanced Placement and Pre-Advanced Placement English Literature & Composition Teacher*

- Teach students to read, annotate, write, think critically, analyze, criticize and interpret literature.
- Enhance students' vocabulary using word hoards and writing in context.
- Maintain classroom management by engaging students in meaningful, real-world lessons/discussions.

*Theory of Knowledge Teacher*

- Teach students to analyze, criticize and interpret literature using TOK concepts to provoke questioning.
- Created annotation and color-marking strategy to advance close reading skills in students.
- Maintain classroom management by engaging students in meaningful, real-world lessons/discussions.

*International Baccalaureate Program Coordinator*

- Facilitate monthly team and department meetings, register students for exams, schedule trainings.
- Organize and directly supervised the IB program at Lancaster High School.
- Coordinate/Facilitate staff meetings, essential elements of instruction and classroom rigor.
- Collaborate with the Dean, counselors and Master Teachers to arrange testing and organize exams for IB students.

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## *English IV British Literature Teacher*

- Served as lead teacher sharing teaching strategies, developing lesson plans and modeling lessons.
- Profiled students and created lessons for various learning styles and performance levels.
- Guided students in identifying their own strengths and opportunities for improvement.
- Usher students into the 21st century using a unique mix of various teaching aids and technology.
- Meticulously design lesson using varied media, creativity and motivational strategies that engage.
- Maintain classroom management by engaging students in meaningful, real-world lessons/discussions.

## **Southern Methodist University**

**2012-Present**

### *English Literature and Composition Teacher (Upward Bound Program)*

- Designed instruction for all students in college-level academic writing.
- Taught literary nonfiction, fiction, informational, creative, poetry and persuasive writing.
- Maintained records consistently, appropriately and in a timely manner.
- Maintained the confidentiality of schools, teachers, and classrooms.

## **Collin County College**

**2006-2012**

### *English Literature and Composition Adjunct Teacher*

- Designed instruction for all students in college-level academic writing.
- Taught literary nonfiction, fiction, informational, creative, poetry and persuasive writing.
- Maintained records consistently, appropriately and in a timely manner.
- Maintained the confidentiality of schools, teachers, and classrooms.

## **Education and Certification**

- English Language Arts and Reading Teacher Certification (8-12), Awarded by the State of Texas, 2013
- Master of Fine Arts in Creative Nonfiction, Goucher College, Baltimore, MD, 2022
- Bachelor of Arts & Sciences in Psychology & Business, Dallas Baptist University, Dallas, TX, 2002.

## **Additional Professional Experience/Edupreneurship**

### **Founding Director/Editor-in-Chief**

**2018-Present**

#### *#TeenWritersProject*

- Created #TeenWritersProject to provide a collaborative and engaging space for teens to write and be published.
- Generated \$800K in new business through grants, sponsorships and donations.
- Read, review and manage marketing strategies, grant proposals and financial oversight.
- Build strategic partnerships with schools, educators, administrators, corporations and other stakeholders.
- Successfully transitioned business into training modules and speaking opportunities.

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## Reviews and Accolades

“ms. d., thank you for making me the great writer that I am and making me think deep when I didn't want to! You're the reason I want to become a teacher!” ~*Kierra Roland, Former Student*

“ms. d, I want to thank you for those mixed inks, those intense conversations, those moments where you spit nothing but knowledge and freed our minds. Thank you for that! I wish there were more minds like yours around. You've left a mark on my life for the greater.” ~*Nodika Brown, Former IB Student*

“ms. d., thank you! I received a scholarship using the techniques you taught us in class.” ~*Imani Florence, Former IB Student*

“Thanks for ensuring my daughter is prepared for the next chapter!” ~*Mrs. Askew, Parent*

“Best teacher I had for sure!” ~*Emmanuel Shabazz, Former Student*

“I’ve been inspired by you to be apart of this next generation of educators! You were a key part to leading me in this direction! I love you Ms.d!” ~*Jayla Heard, Former Student*

“The individual feedback you give help students to be more focused on the task. Students’ writing is vivid and strong. Good job with infusing voice in their writing.” ~*Dr. Stephanie Boyce, CEO, F.R.E.S.H. Classroom*

“...walked in room and saw a first. You were outside your room giving directions and support to one group while the rest were inside working. This was differentiated support in motion. Good job. You always engage students in lessons that capture the imagination of students.” ~*Dr. Joseph Showell, Principal*

“Excellent feedback given to the group that discussed the entry document for the PBL. The young man clearly has been listening to your teachings about the difference in “showing” not “telling.” Your praise and encouragement motivated him to speak more within his group discussion!” ~*Leisha Woods, Former Administrator*

“I got out of AP English because I heard your class was more rigorous. I think that was by far the best decision I’ve made during my senior year. I’m not afraid to admit that I need help in English. But ever since I've been in your class, I've gotten the help that I need.” ~*Kolawole Alabi, former English IV student*

## Highlights and Certifications

- Twelfth grade District Curriculum and Assessment Writer; and developed “thawriter’s toolbox” for students.
- Conducted writing camps for STAAR prep and provided STAAR/EOC tutorials to re-testers with 100% success rate.
- Trained students and adjudicated speeches for Texas Academic Decathlon.
- Served as PLC facilitator in Department Chair’s absence and modeled lessons for new teachers.

## Relevant Training

### Assessment of Course Performance (ACP) Test Writer

- Review previous year’s data semester exam and edit accordingly.
- Identify areas that challenge students district-wide.
- Collaborate with a veteran teacher to strengthen test writing capabilities.

### Advanced Placement Summer Institute sponsored by the National Math & Science Institute (NMSI)

- Provides teachers with the support and training needed to teach AP courses.

### Florida League of International Baccalaureate Schools (FLIBS)

- Equips IB teachers with tools needed to assist students in developing a culturally aware worldview.